# Women's Autonomy in Decision Making in Rural Village in Assiut Governorate 

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#### Abstract

Background Women's autonomy in decision making is the ability to obtain information and make decisions about one's own concerns. This study aims to study the extent of women's autonomy in decision making and how sociodemographic background influences it. Methods This cross sectional community based survey was carried out in BakourVillage, Aboteeg district, Assiut Governorate using systemic random sample to select 273 women taking every $5^{\text {th }}$ house. Results In terms of household decision making autonomy, $76.3 \%$ and $82.4 \%$ of the women respectively were involved in decision making about daily purchases and child health care and $38.4 \%$ of the women make decisions about visits to family or relatives jointly with their husbands. Whereas, decisions about female circumcision and antenatal care use were present among $56 \%$ and $51 \%$ of the women respectively. Regarding family planning use, most decisions were taken by women jointly with husbands ( $52.4 \%$ ). Women's increased education was significantly associated with autonomy in making some decisions such as family planning use and visits to family of relatives. Women working for cash were more likely to participate in the decision about making large purchases. Husband's occupation showed significant association with women's participation in some decisions such as visits to family or relatives, family planning use and having another child. Conclusions Women from rural areas need specific empowerment programme to enable them to be more autonomous in the decision making. Women's autonomy by education, employment needs a further social science investigation to observe the variations within each stratum. A more comprehensive strategy can enable women to access community resources, to challenge traditional norms and to access economic resources. This will lead the women to be more autonomous in decision making in the due course.


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Key words: Women's autonomy- Decision making- Sociodemographic variables.

## 1. Introduction

Autonomy is defined as the technical, social and psychological ability to obtain information and to use it as the basis for making decisions about one's private concerns and close relations [1]. The concept of women's autonomy, although related to women's status, is more closely associated with women's power and agency. An autonomous woman has the power to act for the benefit of her health and the health of loved ones [2]. Women's autonomy does not imply prestige or position within a social context. It is not necessarily accorded to women as women's status generally is, but reflects personal capacities. Measures of women's autonomy have included decision making autonomy, permission to go out and financial autonomy [3, 4]. Autonomy facilitates access to material resources such as food, land, income and other forms of wealth, and social resources such as knowledge, power, prestige within the family and community [5]. Women's autonomy in health-care decision-making is extremely important for better maternal and child health outcomes, and as an indicator of women's empowerment [6]. Gender-based power inequalities can restrict open communication between partners about reproductive health decisions as well as women's access to reproductive health services. This in turn can contribute to poor health outcomes [7]. Evidence from
other developing countries show that women's age and family structure are the strongest determinants of women's authority in decision making [8]. Older women and women in nuclear households are more likely than other women to participate in family decisions [9]. There is also a common assumption that education leads to autonomy as it helps women to stand up to their husbands and provides them a forum to learn about fertility control and make effective use of the health care system [10]. Egyptian DHS, 2008 inquires about women's participation in decision making regarding own health care, large household purchases, daily household purchases and visits to family or relatives. It showed that, with respect to all four types of decisions, the majority of currently married women reported that the decisions were either made jointly or by husband or someone else. Women were most likely to say they alone made decisions in the area of daily household purchases and $6 \%$ of women said they had no involvement in making any of the four types of decisions. Also, this survey revealed that the likelihood of a women being involved in household decision making generally increased with age of the women and with parity up to four children. Rural women, especially those living in Upper Egypt, and women from the frontier Governorates were generally less likely than other women to report that
they make decisions alone or jointly. Education and wealth were directly related to involvement in making the various household decisions. Women working for cash were also more likely than other women to report having a say in the various decisions [11].

## Aim 0f the Study

The present study aims at studying the extent of women's autonomy in decision making and the impact of socio-demographic background of women and their autonomy.

## 2. Subjects and Methods

Study area The field work was carried out in Bakour Village, Aboteeg District, Assiut Governorate. It lies 24 kilometers South to Assiut city. The total population according to the census 2006 was approximately 26226 individuals. The village consists of a mother village and two satellites. However, the field work was carried out in the main village. It is entirely a rural population for whom the main occupation was farming. The Bakour village was chosen because of its accessibility.
Study design Cross sectional community based survey.
Sample size Systemic random sample was done to select 273 women in the reproductive age (15-49 years) taking every $5^{\text {th }}$ house.
Study population The target population was married women in the reproductive age who are inhabitants of Bakour village.
Instrument A semi-structured questionnaire was constructed for direct interviews.

The questionnaire asked about women's autonomy in decision making either household decision making or reproductive decision making. The household decision making include asking about daily purchases, large purchases, child health care and visits to family or friends while, reproductive decision making include asking about family planning use, whether to have more children or not, female circumcision and antenatal care use.

To assess women's autonomy in decision making, women were asked questions about who in the household had the final say in making these decisions: 1-women 2- women jointly with husband 3husband 4- someone else. We grouped the first two responses (in which she has some power) and responses 3, 4 (in which she has no say in the decision). Socio-demographic data of the women was inquired about. The Socio-demographic data include women's age, women's education, women's occupation, husband's education and, husband's occupation.

## Ethical considerations

Formal administrative approvals were taken before the start of the study. These approvals included those obtained from the Ethical and Technical Review

Committee of the study proposal and the Directorate of Health.

Informed consent was taken from the study participants and privacy and confidentiality of data were assured.

The women were assured that their responses would be confidential and voluntary. They were informed that they are free to decline from participation in the study at any time.

## Data collection

Before starting final data collection, a pilot study was carried out on a sample of 20 participants (not included in the study) and the necessary modification in the questionnaire was done.

Fieldwork took place in July 2012.
Data collection was done by data collector under supervision of the researchers.

The questionnaire was completed by direct interview with women anonymously. The questionnaire filling took 10-15 minutes on average. The researchers assured that the women had a comprehensive understanding of the questionnaire with full explanation of misunderstood questions.

## Statistical analysis

Data analysis was performed using SPSS version 16. Descriptive statistics were calculated. Then cross tabulations were performed between women's autonomy in decision making and socio-demographic data. The 0.05 level was chosen as the level of significance and $95 \%$ confidence interval.

## 3. Results

Table (1) started with the description of the women socio-demographic data such as women's age, women's education, women's occupation, husband's education and husband's occupation. The age of women participated in this study ranged between 16 and 49 years old with a mean age 30.82 and a standard deviation 8.08. The data revealed that most of the respondents ( $65.8 \%$ ) were less than thirty five years old. In terms of women's educational attainment, the findings indicated that most of the women were illiterate (74.7\%). Some women (17.5\%) had secondary education followed by basic education $(4.8 \%)$ and university education ( $3 \%$ ). As depicted in Table (1), the majority of the women (94.6\%) were house wives or not working for cash and about $5.4 \%$ were working for cash. In terms of husband's education, the majority of the husbands (56.2\%) were illiterate. Secondary education occurred among 29\% of husbands followed by basic education ( $8.1 \%$ ) and lastly university education (6.7\%).Regarding husband's occupation, most of husbands (35.8\%) were unskilled workers followed by farmers ( $20.7 \%$ ), skilled workers ( $20.2 \%$ ) and employees ( $16.4 \%$ ). Whereas, $7 \%$ of the husbands were professionals.

Table (1): Socio-demographic data of the respondents

|  | No. ( $\mathrm{n}=372$ ) | \% |
| :---: | :---: | :---: |
| Women's age: |  |  |
| $<25$ years | 87 | 23.4 |
| $25-<30$ years | 82 | 22.0 |
| $30-<35$ years | 76 | 20.4 |
| $35-<40$ years | 62 | 16.7 |
| $\geq 40$ years | 65 | 17.5 |
| Mean $\pm$ SD (Range) | $30.82 \pm 8.08(16-62)$ |  |
| Women's education: |  |  |
| Illiterate | 278 | 74.7 |
| Basic education | 18 | 4.8 |
| Secondary education | 65 | 17.5 |
| University education | 11 | 3.0 |
| Women's occupation: |  |  |
| Working for cash | 20 | 5.4 |
| Not working for cash | 352 | 94.6 |
| Husband's education: |  |  |
| Illiterate | 209 | 56.2 |
| Basic education | 30 | 8.1 |
| Secondary education | 108 | 29.0 |
| University education | 25 | 6.7 |
| Husband's occupation: |  |  |
| Employee* | 61 | 16.4 |
| Unskilled worker | 133 | 35.8 |
| Skilled worker | 75 | 20.2 |
| Professional** | 26 | 7.0 |
| Farmer | 77 | 20.7 |

* Employee: Those have secondary education and sectary.
** Professionals: Include doctors, chemists, engineering, grand sellers, and university graduate.

Table (2) showed the percentage of women who report that the household decisions were made by herself, husband, jointly with husband or by someone else. Women were most likely to say they alone made decisions in the areas of daily purchases and child health care ( $76.3 \%$ and $82.4 \%$ respectively). However,
most husbands made decisions alone in the area of large purchases (74.5\%). Regarding visits to family or relatives, most decisions were taken by husband alone ( $42.7 \%$ ) and about $38.4 \%$ were taken by women jointly with husband.

Table (2): Women's participation in household decision making

|  | Woman |  | Husband |  | Jointly with <br> husband |  | Someone else |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% |
| Daily household purchases* | 284 | 76.3 | 17 | 4.6 | 60 | 16.1 | 11 | 3.0 |
| Large household <br> purchases** | 28 | 7.5 | 277 | 74.5 | 46 | 12.4 | 21 | 5.6 |
| Child health care***: | 294 | 82.4 | 20 | 5.6 | 39 | 10.9 | 4 | 1.1 |
| Visits to family or relatives | 55 | 14.8 | 159 | 42.7 | 143 | 38.4 | 15 | 4.0 |

* Daily household purchases are decided by the type of food cooked in most days of the week.
** Large household purchases are decided by rent, electricity and water expenses as well as the cost of clothes.
*** Child health care is determined by giving medicine to children in their sickness.
- 15 women had no children

Table (3) showed that participation in decision making about visits to family or relatives increased by women's education ( $p=0.002$ ), from $48.2 \%$ among illiterate women to $81.8 \%$ in women graduated from universities. Also, women working for cash were more likely than other women to participate in decisions about making large purchases ( $45 \%$ versus $18.5 \%$ ) and the difference is statistically significant ( $p=0.009$ ). women's participation in decision making about visits to family or relatives also had a strong significant association with husband's occupation ( $p=0.000$ ) where woman married from a farmer has a lowest participation in decision making about visits to family or relatives ( $28.6 \%$ ). Women's age and husband's education showed no significant relationship with women's participation in household decision making. No significant differences were found between women's participation in decisions about making daily purchases and large purchases or child health care and
women's education. Also, no significant differences were found between women's occupation and participation in decisions about making daily purchases, child health care and visits to family or relatives. Women's participation in decisions about making daily purchases and large purchases or child health care showed no significant relationship with husband's occupation.

Table (4) showed the percentage of women who report that the reproductive decisions were made by herself, husband, jointly with husband or by someone else. Women were most likely to say they alone made decisions about female circumcision and antenatal care use ( $56 \%$ and $51 \%$ respectively). However, most husbands made decisions alone about whether to have more children or not (37.8\%). Regarding family planning use, most decisions were taken by women jointly with husbands (52.4\%).

Table (3): Women's participation in household decision making according to Socio-demographic data

|  | Making daily purchases |  | Making large purchases |  | Child health care |  | Visits to family or relatives |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participate* | Don't participate** | Participate | Don't participate | Participate | Don't participate | Participate | Don't participate |
| $\begin{aligned} & \text { Women's } \\ & \text { age: } \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |
| $<25$ years | $\begin{gathered} 77 \\ (88.5 \%) \end{gathered}$ | $\begin{gathered} 10 \\ (11.5 \%) \end{gathered}$ | $\begin{gathered} 12 \\ (13.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 75 \\ (86.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 71 \\ (93.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5 \\ (6.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 47 \\ (54.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 40 \\ (46.0 \%) \\ \hline \end{gathered}$ |
| $25-<30$ <br> years | $\begin{gathered} 76 \\ (92.7 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (7.3 \%) \end{gathered}$ | $\begin{gathered} 23 \\ (28.0 \%) \end{gathered}$ | $\begin{gathered} 59 \\ (72.0 \%) \end{gathered}$ | $\begin{gathered} 78 \\ (97.5 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (2.5 \%) \end{gathered}$ | $\begin{gathered} 48 \\ (58.5 \%) \end{gathered}$ | $\begin{gathered} 34 \\ (41.5 \%) \end{gathered}$ |
| $30-<35$ <br> years | $\begin{gathered} 71 \\ (93.4 \%) \end{gathered}$ | $\begin{gathered} 5 \\ (6.6 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (14.5 \%) \end{gathered}$ | $\begin{gathered} 65 \\ (85.5 \%) \end{gathered}$ | $\begin{gathered} 70 \\ (92.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 6 \\ (7.9 \%) \end{gathered}$ | $\begin{gathered} 37 \\ (48.7 \%) \end{gathered}$ | $\begin{gathered} 39 \\ (51.3 \%) \end{gathered}$ |
| $35-<40$ <br> years | $\begin{gathered} 60 \\ (96.8 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (3.2 \%) \end{gathered}$ | $\begin{gathered} 16 \\ (25.8 \%) \end{gathered}$ | $\begin{gathered} 46 \\ (74.2 \%) \end{gathered}$ | $\begin{gathered} 55 \\ (90.2 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (9.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 35 \\ (56.5 \%) \end{gathered}$ | $\begin{gathered} 27 \\ (43.5 \%) \end{gathered}$ |
| $\geq 40$ years | $\begin{gathered} 60 \\ (92.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ (7.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 12 \\ (18.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 53 \\ (81.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 59 \\ (92.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ (7.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 31 \\ (47.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 34 \\ (52.3 \%) \\ \hline \end{gathered}$ |
| $P$-value | 0.445 |  | 0.081 |  | 0.477 |  | 0.620 |  |
| Women's education: |  |  |  |  |  |  |  |  |
| Illiterate | $\begin{gathered} 260 \\ (93.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 18 \\ (6.5 \%) \end{gathered}$ | $\begin{gathered} 54 \\ (19.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 224 \\ (80.6 \%) \end{gathered}$ | $\begin{gathered} 252 \\ (92.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 20 \\ (7.4 \%) \end{gathered}$ | $\begin{gathered} 134 \\ (48.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 144 \\ (51.8 \%) \end{gathered}$ |
| Basic education | $\begin{gathered} 16 \\ (88.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ (11.1 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (11.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 16 \\ (88.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 13 \\ (86.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ (13.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ (50.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ (50.0 \%) \\ \hline \end{gathered}$ |
| Secondary education | $\begin{gathered} 57 \\ (87.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ (12.3 \%) \end{gathered}$ | $\begin{gathered} 14 \\ (21.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 51 \\ (78.5 \%) \end{gathered}$ | $\begin{gathered} 57 \\ (96.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ (3.4 \%) \end{gathered}$ | $\begin{gathered} 46 \\ (70.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 19 \\ (29.2 \%) \\ \hline \end{gathered}$ |
| University education | $\begin{gathered} 11 \\ (100.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ (0.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ (36.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ (63.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ (100.0 \%) \end{gathered}$ | $\begin{gathered} 0 \\ (0.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ (81.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ (18.2 \%) \\ \hline \end{gathered}$ |
| $P$-value | 0.283 |  | 0.408 |  | 0.383 |  | 0.002* |  |
| Women's occupation: |  |  |  |  |  |  |  |  |
| Working for cash | $\begin{gathered} 20 \\ (100.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ (0.0 \%) \end{gathered}$ | $\begin{gathered} 9 \\ (45.0 \%) \end{gathered}$ | $\begin{gathered} 11 \\ (55.0 \%) \end{gathered}$ | $\begin{gathered} 19 \\ (100.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ (0.0 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (65.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ (35.0 \%) \end{gathered}$ |
| Not working for cash | $\begin{gathered} 324 \\ (92.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 28 \\ (8.0 \%) \end{gathered}$ | $\begin{gathered} 65 \\ (18.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 287 \\ (81.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 314 \\ (92.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 24 \\ (7.1 \%) \end{gathered}$ | $\begin{gathered} 185 \\ (52.6 \%) \end{gathered}$ | $\begin{gathered} 167 \\ (47.4 \%) \\ \hline \end{gathered}$ |
| $P$-value | 0.381 |  | 0.009* |  | 0.464 |  | 0.278 |  |
| Husband's education: |  |  |  |  |  |  |  |  |
| Illiterate | $\begin{gathered} \hline 197 \\ (94.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 12 \\ (5.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 41 \\ (19.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 168 \\ (80.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 191 \\ (93.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 13 \\ (6.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 103 \\ (49.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 106 \\ (50.7 \%) \\ \hline \end{gathered}$ |
| Basic education | $\begin{gathered} 26 \\ (86.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ (13.3 \%) \end{gathered}$ | $\begin{gathered} 10 \\ (33.3 \%) \end{gathered}$ | $\begin{gathered} 20 \\ (66.7 \%) \end{gathered}$ | $\begin{gathered} 26 \\ (92.9 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (7.1 \%) \end{gathered}$ | $\begin{gathered} 17 \\ (56.7 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (43.3 \%) \end{gathered}$ |
| Secondary education | $\begin{gathered} 97 \\ (89.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ (10.2 \%) \end{gathered}$ | $\begin{gathered} 17 \\ (15.7 \%) \end{gathered}$ | $\begin{gathered} 91 \\ (84.3 \%) \end{gathered}$ | $\begin{gathered} 93 \\ (92.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ (7.9 \%) \end{gathered}$ | $\begin{gathered} 63 \\ (58.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 45 \\ (41.7 \%) \end{gathered}$ |


| University education | $\begin{gathered} \hline 24 \\ (96.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ (4.0 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (24.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 19 \\ (76.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 23 \\ (95.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ (4.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 15 \\ (60.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 10 \\ (40.0 \%) \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $P$-value | 0.267 |  | 0.184 |  | 0.912 |  | 0.385 |  |
| Husband's occupation: |  |  |  |  |  |  |  |  |
| Employee | $\begin{gathered} \hline 56 \\ (91.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ (8.2 \%) \end{gathered}$ | $\begin{gathered} 15 \\ (24.6 \%) \end{gathered}$ | $\begin{gathered} 46 \\ (75.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 51 \\ (86.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 8 \\ (13.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 27 \\ (44.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 34 \\ (55.7 \%) \\ \hline \end{gathered}$ |
| Unskilled worker | $\begin{gathered} 123 \\ (92.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ (7.5 \%) \end{gathered}$ | $\begin{gathered} 20 \\ (15.0 \%) \end{gathered}$ | $\begin{gathered} \hline 113 \\ (85.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 116 \\ (92.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ (7.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 93 \\ (69.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 40 \\ (30.1 \%) \\ \hline \end{gathered}$ |
| Skilled worker | $\begin{gathered} 68 \\ (90.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ (9.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 17 \\ (22.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 58 \\ (77.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 66 \\ (93.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ (7.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 38 \\ (50.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 37 \\ (49.3 \%) \\ \hline \end{gathered}$ |
| Professional | $\begin{gathered} 25 \\ (96.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ (3.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ (30.8 \%) \end{gathered}$ | $\begin{gathered} 18 \\ (69.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 25 \\ (100.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ (.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 18 \\ (69.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ (30.8 \%) \\ \hline \end{gathered}$ |
| Farmer | $\begin{gathered} 72 \\ (93.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ (6.5 \%) \end{gathered}$ | $\begin{gathered} 14 \\ (18.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 63 \\ (81.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 75 \\ (97.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ (2.6 \%) \end{gathered}$ | $\begin{gathered} 22 \\ (28.6 \%) \end{gathered}$ | $\begin{gathered} 55 \\ (71.4 \%) \end{gathered}$ |
| $P$-value | $0.907$ |  | 0.263 |  | 0.080 |  | 0.000* |  |

* Participate: The decision was made by women alone or women jointly with their husbands.
**Don't participate: The decision was made by husband or someone else.
Table (4): Women's participation in reproductive decision making

|  | Woman |  | Husband |  | Jointly with <br> husband |  | Someone else |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% |
| Family planning use | 75 | 21.0 | 93 | 26.1 | 187 | 52.4 | 2 | 0.6 |
| Whether to have more <br> children or not | 89 | 24.9 | 135 | 37.8 | 122 | 34.2 | 11 | 3.1 |
| Female circumcision | 200 | 56.0 | 53 | 14.8 | 100 | 28.0 | 4 | 1.1 |
| Antenatal care use | 182 | 51.0 | 56 | 15.7 | 109 | 30.5 | 10 | 2.8 |

15 women had no children

Table (5) showed that participation in decision making about family planning use increased by women's education ( $P=0.024$ ), from $69.5 \%$ among illiterate women to $81.8 \%$ in women graduated from universities. Women's participation in decision making about family planning use has a strong significant association with husband's occupation ( $p=0.000$ ). where woman married from a farmer has a lowest participation in decision making about family planning use (57.1\%) compared with $88 \%$ for woman married from a professional, $83.1 \%$ for woman married from a skilled worker, $80 \%$ for woman married from unskilled worker and $62.7 \%$ for woman married from employee. Also, women's participation in decision making about whether to have more children or not had a significant association with husband's occupation ( $p=0.013$ ) where women married from a farmer has a participation in decision making by $49.4 \%$ compared to $76 \%$ to woman married from a professional. Women's age, women's occupation and husband's education showed no significant associations with women's participation in reproductive decision making. No significant differences were found between women's education and women's participation in decisions about whether to have more children or not, female circumcision and antenatal care use. Also, no significant differences were found between
husband's occupation and participation in decisions about female circumcision and antenatal care use.

## DISCUSSION

This study demonstrates that women are most likely to feel autonomous in household decisions such as making daily purchases ( $76.3 \%$ ), child health care ( $82.4 \%$ ) and visits to family or relatives (alone represent $14.8 \%$ and jointly with husband represent 38.4\%) (Table 2). Also, women are most likely to feel autonomous in reproductive decisions such as female circumcision ( $56 \%$ ), antenatal care use ( $51 \%$ ) and family planning use (alone represent $21 \%$ and jointly with husband represent 52.4\%) (Table 4).

A study was conducted in rural India showed that women's autonomy was generally low. In terms of decision-making autonomy, more than half of the mothers were not involved in decision-making about their own health care (55.6\%), buying major household items (55.4\%), or going and staying with natal kin (59.6\%). A large majority of women needed permission to go to the market (71.3\%) or to visit relatives or friends (82.2\%) [12]. A paper by Kishor et al., 1999 using results from the women's empowerment module of the Egyptian DHS 1995 [13], an earlier paper using data from the Egyptian DHS 1989 and national surveys, [14], are among the few studies on this issue that are readily available from the
region. Kishor et al. found that mean decision-making of Egyptian women in 1995 on a seven-point scale was 4.7. They were asked 'Who has the final say in your family on ...'": what foods to cook, the use of contraception, having another child, children's medicine, children's education, budget and visits to friends and family. Around 3\% of Egyptian women were not responsible for any of these decisions but nearly $21 \%$ were involved in all seven.

Our study showed that there was no relationship between women's participation in decision making and women's age (Tables 3,5). This is in line with Handy and Kassam, 2006 which noted there was no relationship between empowerment and age [15]. But National Health Survey, 2000 conducted in Sultanate of Oman showed that the higher the age group of the wife, the more likely she takes decision in food cooked, expenditures, having another baby [16]. The difference may be due to different place and the sample in the study conducted in Sultanate of Oman includes rural and urban women.

Women's education considered as the key factor in women's empowerment. Ackerly, 1995 and Kishor, 2000 argued that empowerment can be measured directly through education level and knowledge [17, 7]. Cochran, 1979 has noted emphasized on education as the key factor to increase women's empowerment by increasing their selfconfidence and understanding of how to operate in the world [18]. Further, Dighe, 1998 discussed that education has the strength to enable women to think critically and to question their disempowerment [19]. Therefore, education could provide opportunities for women to evaluate themselves, and gradually develop self-confidence and a positive self-image so that they begin to appreciate their own capacities and potentialities. Our study indicated that there was significance association between educational attainment and women's participation in decisions about visits to family or relatives and family planning use (Tables 3, 5).

Table (5): Women's participation in reproductive decision making according to Socio-demographic data

|  | Family planninguse |  | Whether to have more children or not |  | Femalecircumcision |  | Antenatal care use |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Participate | Don't participate | Participate | $\begin{gathered} \text { Don't } \\ \text { participate } \end{gathered}$ | Participate | $\begin{array}{\|c\|} \hline \text { Don't } \\ \text { participate } \end{array}$ | Participate | Don't participate |
| Women's age: |  |  |  |  |  |  |  |  |
| $<25$ years | $\begin{gathered} 59 \\ (77.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 17 \\ (22.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 44 \\ (57.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 32 \\ (42.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 67 \\ (88.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ (11.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 65 \\ (85.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ (14.5 \%) \\ \hline \end{gathered}$ |
| $\begin{aligned} & \hline 25-<30 \\ & \text { years } \end{aligned}$ | $\begin{gathered} 62 \\ (77.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 18 \\ (22.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 56 \\ (70.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 24 \\ (30.0 \%) \end{gathered}$ | $\begin{gathered} 68 \\ (85.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 12 \\ (15.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 71 \\ (88.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ (11.2 \%) \\ \hline \end{gathered}$ |
| $\begin{aligned} & 30-<35 \\ & \text { years } \\ & \hline \end{aligned}$ | $\begin{gathered} 58 \\ (76.3 \%) \end{gathered}$ | $\begin{gathered} 18 \\ (23.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 45 \\ (59.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 31 \\ (40.8 \%) \end{gathered}$ | $\begin{gathered} 59 \\ (77.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 17 \\ (22.4 \%) \end{gathered}$ | $\begin{gathered} 58 \\ (76.3 \%) \end{gathered}$ | $\begin{gathered} 18 \\ (23.7 \%) \end{gathered}$ |
| $\begin{aligned} & 35-<40 \\ & \text { years } \end{aligned}$ | $\begin{gathered} 44 \\ (72.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 17 \\ (27.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 36 \\ (59.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 25 \\ (41.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 53 \\ (86.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ (13.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 46 \\ (75.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 15 \\ (24.6 \%) \end{gathered}$ |
| $\geq 40$ years | $\begin{gathered} 39 \\ (60.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 25 \\ (39.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 30 \\ (46.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 34 \\ (53.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 53 \\ (82.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ (17.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 51 \\ (79.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 13 \\ (20.3 \%) \\ \hline \end{gathered}$ |
| $P$-value | 0.144 |  | 0.094 |  | 0.436 |  | 0.158 |  |
| Women's education: |  |  |  |  |  |  |  |  |
| Illiterate | $\begin{gathered} 189 \\ (69.5 \%) \end{gathered}$ | $\begin{gathered} 83 \\ (30.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 152 \\ (55.9 \%) \end{gathered}$ | $\begin{gathered} 120 \\ (44.1 \%) \end{gathered}$ | $\begin{gathered} 228 \\ (83.8 \%) \end{gathered}$ | $\begin{gathered} 44 \\ (16.2 \%) \end{gathered}$ | $\begin{gathered} 219 \\ (80.5 \%) \end{gathered}$ | $\begin{gathered} 53 \\ (19.5 \%) \\ \hline \end{gathered}$ |
| Basic education | $\begin{gathered} 12 \\ (80.0 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (20.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ (66.7 \%) \end{gathered}$ | $\begin{gathered} 5 \\ (33.3 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (86.7 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (13.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ (73.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ (26.7 \%) \\ \hline \end{gathered}$ |
| Secondary education | $\begin{gathered} 52 \\ (88.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ (11.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 42 \\ (71.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 17 \\ (28.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 51 \\ (86.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ (13.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 50 \\ (84.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ (15.3 \%) \\ \hline \end{gathered}$ |
| University education | $\begin{gathered} 9 \\ (81.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ (18.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ (63.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ (36.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 8 \\ (72.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ (27.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ (100.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ (0.0 \%) \\ \hline \end{gathered}$ |
| $P$-value | 0.024* |  | 0.159 |  | 0.708 |  | 0.290 |  |
| Women's occupation: |  |  |  |  |  |  |  |  |
| Working for cash | $\begin{gathered} 17 \\ (89.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ (10.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ (47.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ (52.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 15 \\ (78.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4 \\ (21.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 17 \\ (89.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ (10.5 \%) \\ \hline \end{gathered}$ |
| Not working for cash | $\begin{gathered} 245 \\ (72.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 93 \\ (27.5 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 202 \\ (59.8 \%) \end{gathered}$ | $\begin{gathered} 136 \\ (40.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 285 \\ (84.3 \%) \end{gathered}$ | $\begin{gathered} 53 \\ (15.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 274 \\ (81.1 \%) \end{gathered}$ | $\begin{gathered} 64 \\ (18.9 \%) \\ \hline \end{gathered}$ |
| $P$-value | 0.103 |  | 0.285 |  | 0.534 |  | 0.358 |  |
| Husband's education: |  |  |  |  |  |  |  |  |
| Illiterate | $\begin{gathered} \hline 142 \\ (69.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 62 \\ (30.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 116 \\ (56.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 88 \\ (43.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 171 \\ (83.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 33 \\ (16.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 170 \\ (83.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 34 \\ (16.7 \%) \\ \hline \end{gathered}$ |


| Basic education | $\begin{gathered} \hline 18 \\ (64.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 10 \\ (35.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 17 \\ (60.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ (39.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 23 \\ (82.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5 \\ (17.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 20 \\ (71.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 8 \\ (28.6 \%) \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Secondary education | $\begin{gathered} \hline 83 \\ (82.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 18 \\ (17.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 65 \\ (64.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 36 \\ (35.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 86 \\ (85.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 15 \\ (14.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 81 \\ (80.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 20 \\ (19.8 \%) \\ \hline \end{gathered}$ |
| University education | $\begin{gathered} 19 \\ (79.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ (20.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 13 \\ (54.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ (45.8 \%) \end{gathered}$ | $\begin{gathered} \hline 20 \\ (83.3 \%) \end{gathered}$ | $\begin{gathered} 4 \\ (16.7 \%) \end{gathered}$ | $\begin{gathered} 20 \\ (83.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ (16.7 \%) \end{gathered}$ |
| $P$-value | 0.069 |  | 0.604 |  | 0.980 |  | 0.474 |  |
| Husband's occupation: |  |  |  |  |  |  |  |  |
| Employee | $\begin{gathered} \hline 37 \\ (62.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 22 \\ (37.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 29 \\ (49.2 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 30 \\ (50.8 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 48 \\ (81.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 11 \\ (18.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 43 \\ (72.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 16 \\ (27.1 \%) \\ \hline \end{gathered}$ |
| Unskilled worker | $\begin{gathered} 100 \\ (80.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 25 \\ (20.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 85 \\ (68.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 40 \\ (32.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 105 \\ (84.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 20 \\ (16.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 102 \\ (81.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 23 \\ (18.4 \%) \\ \hline \end{gathered}$ |
| Skilled worker | $\begin{gathered} 59 \\ (83.1 \%) \end{gathered}$ | $\begin{gathered} 12 \\ (16.9 \%) \end{gathered}$ | $\begin{gathered} 40 \\ (56.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 31 \\ (43.7 \%) \end{gathered}$ | $\begin{gathered} 58 \\ (81.7 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (18.3 \%) \end{gathered}$ | $\begin{gathered} 58 \\ (81.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 13 \\ (18.3 \%) \end{gathered}$ |
| Professional | $\begin{gathered} 22 \\ (88.0 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (12.0 \%) \end{gathered}$ | $\begin{gathered} 19 \\ (76.0 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 6 \\ (24.0 \%) \end{gathered}$ | $\begin{gathered} 23 \\ (92.0 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (8.0 \%) \end{gathered}$ | $\begin{gathered} 23 \\ (92.0 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (8.0 \%) \end{gathered}$ |
| Farmer | $\begin{gathered} 44 \\ (57.1 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 33 \\ (42.9 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 38 \\ (49.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 39 \\ (50.6 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 66 \\ (85.7 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ (14.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 65 \\ (84.4 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 12 \\ (15.6 \%) \\ \hline \end{gathered}$ |
| $P$-value | 0.000* |  | 0.013* |  | 0.745 |  | 0.270 |  |

The influence of women's education on family planning use are likely to be the result of influences such as socioeconomic development and governmental policy of universal education and this confirm the previous findings [3, 20, 21]. The National Health Survey, 2000 conducted in Sultanate of Oman also showed that educational level seems to have an effect on wife's decision making [16].

Employment can improve women's empowerment for some reasons i.e., because it gives women access to their own earnings or contributions to family income that in turn increase the women's power at household and community level [22, 23]. Our study showed that women working for cash are more likely to participate in the decision about making large purchases only (Table 3). This may be due to the majority of women (94.6\%) in our study were housewives or not working for cash. The National Health Survey, 2000 conducted in Sultanate of Oman revealed that working wives and those unrelated to their husbands are more likely to take decisions in most of the tasks [16]. The rural society is very gender stratified, which places limits on the decisions women can make [24-26]. This study showed that husband's occupation plays an important role in women's participation in some decisions. Professionals as a husband's occupation is associated with a high women's participation in the decisions especially the decisions about visits to family or relatives, family planning use and having another child (Tables3, 5).

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